



Principal Internship Supervisor Evaluation

Thank you for your supervision and mentoring of a Lamar University Principal Intern. This is a service to the intern, to the profession, and the leadership program at Lamar University. We are asking you to complete the following Principal Internship Supervisor Evaluation (PISE).

The PISE can be used to structure a final summative conversation and conference with the intern, as the culminating event of the Internship/Practicum Experience. You are free to share the evaluation and your responses with the Interns (at your discretion) or you can just talk about it in general terms. We do need you to return it to Lamar as we will also be using this for purposes of program improvement. It is not entered as a grade for the student. In the event that there were multiple supervisors, just complete the sections applicable to the work done under your supervision.

Basic Information				
Intern Name:	Bonnie Reichert			
Supervisor:	Chad Pirtle, Principal			
School:	Liberty Hill Junior High School			
Date:	May 8, 2013 – (Internship Dates - August 2010 – May 2013)			
Evaluation Definitions				
Exemplary	With regard to the competencies, the intern was consistently engaged and demonstrated excellence in completing his/her activities and responsibilities.			
Proficient	The intern was engaged and successful with his/her activities and responsibilities.			
Minimally Proficient	The intern was occasionally successful with his/her activities and responsibilities, but needed to demonstrate greater proficiency and skill in practicing this competency.			
Unacceptable	The intern was rarely successful with his/her activities and responsibilities and needed much greater proficiency and skill in practicing this competency.			
DOMAIN I – SCHOOL COMMUNITY LEADERSHIP				
	Exemplary (3)	Proficient (2)	Minimally Proficient (1)	Unacceptable (0)
Competency 001 – The principal knows how to shape campus culture by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community. (ELCC1)	X			

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Competency 002 – The principal knows how to communicate and collaborate with all members of the school community, respond to diverse interests and needs, and mobilize resources to promote student success. (ELCC 4, 6)	X			
Competency 003 – The principal knows how to act with integrity, fairness, and in an ethical and legal manner. (ELCC 5)	X			
DOMAIN II – INSTRUCTIONAL LEADERSHIP				
Competency 004 – The principal knows how to facilitate the design and implementation of curricula and strategic plans that enhance teaching and learning; ensure alignment of curriculum, instruction, resources, and assessment, and promote the use of varied assessments to measure student performance. (ELCC 1,2)		X		
Competency 005 – The principal knows how to advocate, nurture, and sustain an instructional program and a campus culture that are conducive to student learning and staff professional growth. (ELCC 1, 2)	X			
Competency 006 – The principal knows how to implement a staff evaluation and development system to improve the performance of all staff members, select and implement appropriate models for supervision and staff development, and apply the legal requirements for personal management. (ELCC 2)		X		
Competency 007 – The principal knows how to apply organizational, decision-making and problem solving skills to ensure an effective learning environment. (ELCC 2, 3)	X			
DOMAIN III – ADMINISTRATIVE LEADERSHIP				
Competency 008 – The principal knows how to apply principles of effective leadership and management in relation to campus budgeting, personnel, resource utilization, financial management, and technology use. (ELCC 3)			X	
Competency 009 – The principal knows how to apply principles of leadership and management to the campus physical plant and support systems to ensure a safe and effective learning environment. (ELCC 3)		X		

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Comments

Mrs. Reichert consistently demonstrates her commitment to enriching the educational environment at Liberty Hill Junior High School. She is committed to the mission and vision of the campus and supports student learning with her dedication to education. She models ethical behavior toward the staff and students and is highly respected for her contributions to support classroom learning. Her commitment to collaboration with the community is also integral to Mrs. Reichert's contribution to the district mission.

She uses her expertise and enthusiasm for technology to guide her teaching practices. She is a campus technology leader helping to prepare our students for the 21st Century workplace. She also collaborates with staff members to plan and facilitate the integration of technology skills into the curriculum.

Mrs. Reichert is prepared for the rigor and challenges of administrative leadership.

Signature



I have reviewed the Campus Supervised Summary and Validation Report and verified the internship candidate has completed a minimum of 150 campus-based, site-supervised internship hours.

Signature

R. Chang

Date

May 10, 2013

Directions

The candidate should scan the completed form and upload the document to TK20. If you have questions, contact your internship professor.

Address: Lamar University, P.O. Box 10034, Beaumont, TX, 77710; **Office:** (409) 880-8024